



# NOAA/NWS Phoenix, AZ Mentorship Program



*Winter 2017-2018 Session - Announcement*

***Applications Due Fri 1 Dec 2017 || Selections Made by Fri 15 December 2017***

The NOAA National Weather Service (NWS) Phoenix, AZ office is once again offering the Student Mentorship Program for Winter 2017-2018. The program pairs NWS meteorologists with local meteorology students, allowing for a mutually beneficial sharing of information. Applicants must be current undergraduate/graduate students pursuing a degree in meteorology or a related field in good academic standing. Approximately 3-6 students will be selected.

## **Program Goals:**

- Provide students with guidance as they develop individual career goals and realize their potential for personal growth.
- Increase student awareness of career opportunities in meteorology, including the NWS, and broader trends in the field.
- Expose students to the professional environment of operational meteorologists.
- Give NWS meteorologists insights into desired skillsets of today's students.

## **Program Structure:**

- Begins January 2018 and ends by April 2018.
- The program is free form, with the exact structure of how to fulfill the program goals left to the mentor/mentee. One to two meetings per month of 1-3 hours is suggested.
- The program coordinator will also meet 1-2 times with each mentee to check on the status of the program and answer any additional questions.

## **Suggested Topics:**

- Career counseling; help with resumes/applications; answer questions related to the NWS including deeper details on services, forecasting, and messaging; aspects of weather/climatology; identify other potential career-enhancing opportunities, etc.
- Identify a small project that benefits the student and NWS Phoenix.
- Attend an outreach event (such as a Skywarn Spotter talk).

**Application** Submit to [Paul.Iniguez@noaa.gov](mailto:Paul.Iniguez@noaa.gov). Please include 1) a resume, 2) a cover letter expressing current experience and career interests/aspirations, and 3) unofficial transcripts.